



Thank you for your hard work and participation so far this fall semester! We are pleased to share with you our current events and updates. If you have any C-ID newsletter topic suggestions please submit them [here](#).

General Updates

Online Education Resource Initiative (OERI)

The ASCCC is working to develop a document intended to serve as a resource for California community college faculty and colleges that are seeking to develop entire degree pathways that use no-cost OER in lieu of commercial texts. Please be on the lookout for future updates regarding the work of [ASCCC OERI](#) in relation to C-ID.

University of California Transfer Pathways (UCTP)

The ASCCC is making a concerted effort to coordinate student transfer across the three higher education segments. The Intersegmental Committee of the Academic Senates (ICAS), the body comprised of the UC, CSU, and CCC academic senates, recently developed comparison documents of the existing Transfer Model Curriculum (TMC) and existing UC Transfer Pathways (UCTP) for anthropology, economics, history, mathematics, philosophy, and sociology. Surveys were recently sent to discipline faculty for feedback that will be reviewed by ICAS in order to determine how to proceed.

C-ID Office Contacts

Please don't hesitate to reach out if you have questions or need assistance from our C-ID Team!

Miguel Rother, Director of Grants & Initiatives: Miguel@asccc.org

Amanda Paskey, Curriculum Director: Amanda@asccc.org

Eric Wada, Incoming Curriculum Director: Eric@asccc.org

Megan Trader, C-ID Program Coordinator: Megan@asccc.org

Selena Silva, Administrative Assistant: Selena@asccc.org

If you need technical support regarding the C-ID website, please email our tech support team at support@c-id.net.

If you have any questions or need to contact someone from the C-ID Office, our office hours are from 7am to 5pm Monday through Thursday, and 8am to 12pm Fridays.

C-ID Office Phone: (916) 445-4753

C-ID Course Equivalency and General Education (GE) Reminder

Any separate General Education (GE) designation a course may have is not connected to the C-ID designation and should not be assumed. C-ID designation cannot be used as justification for GE certification. In addition to the community college to community college articulation, a course with a C-ID course designation will articulate to four-year universities that have approved articulation with that C-ID designation.

Improving Early Childhood Education (ECE) with No-Cost Resources

The ASCCC Open Educational Resources (OER) Initiative has organized a two-day workshop for ECE faculty, designed to showcase and discuss the use of both OER and Zero Textbook Cost (ZTC) materials intended to enhance teaching and improve student learning. The event takes place December 13th – 14th at the Hilton Garden Inn in downtown Burbank. More details regarding the event can be found on the [ASCCC website](#).

C-ID Articulation Officer (AO) Newsletter



DISCIPLINE UPDATES

2019-20 C-ID Statistics:

Total C-ID Submissions:

28,819

Total Approved C-ID

Courses:

21,437

Nutrition Five (5) Year Review

We are pleased to announce that the Five (5) Year Review for Nutrition was recently finalized. Please note, there are no recommended changes to the Nutrition Transfer Model Curriculum (TMC) or descriptors at this time. All current descriptors may be viewed on the C-ID website under the [Descriptors tab](#), and the current TMC are posted under the [Transfer Model Curriculum tab](#).

Digital Media TMC

The Digital Media FDRG recently finalized seven (7) Model Curricula (MC) for a variety of Digital Media certificates, as well as four (4) new Digital Media descriptors. The MC may be viewed on the [Model Curriculum tab](#) of the C-ID website, and the descriptors may be view on the [Descriptors tab](#).

It should be noted that model curriculum (MC) falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation. As a result, MCs will not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the MC is appropriate for their program and students.

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- Accounting
- Early Childhood Education
- Emergency Medical Technician
- Machining & Machine Tools
- Manufacturing & Industrial Technology
- Marketing & Distribution
- Medical Assisting
- Philosophy
- Psychology
- Sociology
- Spanish
- Studio Arts
- Theatre Arts

C-ID is seeking CCC faculty to participate as CORE members for the following disciplines:

- Education
- Health Information Technology (HIT)

C-ID Articulation Officer (AO) Newsletter



DISCIPLINE UPDATES

Recently Finalized CTE Disciplines—

Digital Media

[Click here](#) for more information.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- Administration of Justice
- Biology
- Child & Adolescent Development
- Communications
- Education
- English
- Film, Television & Electronic Media
- Geology
- History
- Journalism
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Theatre Arts

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Business
- Child Development
- Computer Science
- Early Childhood Education
- Economics
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Geology
- Global Studies
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Philosophy
- Psychology
- Sociology
- Spanish
- Theatre Arts

If you are interested in participating as a CCC CORE for C-ID, please complete this interest survey [here](#). If you are interested in becoming a CCC FDRG member for C-ID please complete [this interest survey](#). If you would like more information regarding these roles, send us an email at support@c-id.net or visit [our website](#). Please share this newsletter with any faculty that may be interested.