

## Course Identification Numbering System (C-ID)

As the 2019-2020 academic year ends, we would like to thank all the CCC, CSU, and UC faculty that participated with C-ID this past year. Without the generous participation of faculty, we would not be able to do the important work of C-ID. We look forward to continuing our work with you into the 2020-2021 academic year!

### **GENERAL UPDATES**

The Academic Senate recognizes we are in rapidly evolving, stressful, and at-times scary situation as our loved ones, campuses, communities, and world are being impacted by the COVID-19 pandemic. The Academic Senate team is here to provide support and guidance to the best of our ability during this time. Please reach out to us at [info@asccc.org](mailto:info@asccc.org) with any questions or concerns.

#### **Automated Alerts and Notifications**

We are excited to announce that the C-ID website now has an automated notification system that sends weekly updates to both Articulation Officers and Course Reviewers.

#### **[ICW Policy Update – ICW’s Ability to Endorse/Validate Incomplete FDRG Recommendations](#)**

The ICW approved a new policy on April 20, 2020 which allows the committee, under specified circumstances, to endorse/validate a recommendation from an incomplete FDRG, allowing the ICW to consider the recommendation and complete the approval process. ICW approval of this endorsement/validation requires 2/3 affirmative vote of the voting members of ICW, and majority support of the voting members of both the ASCCC and ASCSU representatives.

#### **Spring Plenary – Transition to Online Elections**

Although the 2020 Spring Plenary in-person event was cancelled, the Executive Committee determined at its March 16 emergency meeting that the ASCCC would hold elections this spring electronically to ensure the continuity and leadership of the organization. For the spring 2020 term, the ASCCC conducted elections by online written ballot, using the software company E-ballot. Additional information can be found on the [ASCCC Elections](#) page.

The incoming elected officers are listed below.

President:	Dolores Davison, Foothill College
Vice President:	Ginni May, Sacramento City College
Secretary:	Cheryl Aschenbach, Lassen College
Treasurer:	Mayra Cruz, De Anza College
Area A:	Julie Oliver, Cosumnes River College
Area B:	Karen Chow, De Anza College
Area C:	Robert L. Stewart Jr., LA Southwest College
Area D:	LaTonya Parker, Moreno Valley College
North:	Carrie Roberson, Butte College
North:	Stephanie Curry, Reedley College
South:	Sam Foster, Fullerton College
South:	Manuel Vélez, San Diego Mesa College
At-Large:	Silvester Henderson, Los Medanos College
At-Large:	Michelle Velasquez Bean, Rio Hondo College

### **2020 Curriculum Institute – Transitioning to Virtual Event**

The Executive Committee, during its May 8th meeting, approved the transition of the ASCCC's 2020 Curriculum Institute into a virtual conference. Sessions will be held July 7th through 10th to ensure time for everyone to participate! The theme this year is: Responsive Curriculum & Collective Impact and it speaks to the need for curriculum and curriculum processes that are responsive and inclusive, and to the recognition that everyone – faculty, classified professionals, administrators, students, and more – is important in shaping curriculum and the impact it has on California community college students and communities.

Registration is now open for this event. More information can be found on the [2020 Curriculum Institute Webpage](#).

We appreciate your patience and understanding during this time. The health and wellbeing of our staff, attendees, and community is our top priority, and our goal of transitioning to a virtual Curriculum Institute is to provide the training and resources to faculty, administrators, and curriculum staff in a timely manner.

### **Academic Academy 2020**

Interruptions in education are not new. California's students have always faced temporary school closures due to environmental circumstances ranging from storms to riots and the extended disruption and devastating impact of fires. But a global pandemic requiring social distancing and the sudden cessation of traditional classroom instruction for an undefined time period is a force so impactful that our evolution is forced – is it education's Big Bang, where we will emerge anew? Or is it our Ice Age, leading to the extinction of select species and the rapid evolution of the survivors? This year's ASCCC Academic Academy will explore the impact of our recent history on the future of education. Join us as we explore the use of open and online approaches to finding ways to do the impossible, redefining the classroom, creating more equitable learning environments, and improving the success of all students.

More information can be found on the [ASCCC website](#).

### **Model Curriculum Workgroup (MCW) – Future Plans**

At the last MCW meeting on January 29, 2020 the committee decided to go on indefinite hiatus and form a small Model Curriculum Taskforce (MCT) in order to discuss and explore a new direction for this work. The MCT then met on February 13<sup>th</sup> and discussed the future direction for CTE C-ID, but no decisions were made. Future discussions regarding the MCW will be coordinated by the ASCCC Executive Committee, the CTE Leadership Committee, CTE-CID Curriculum Chair, and the ASCCC staff.

We sincerely appreciate your participation on this important workgroup. If you have any questions or concerns, please share them at [info@asccc.org](mailto:info@asccc.org).

## **DISCIPLINE UPDATES**

### **Business Administration**

The Business Administration Faculty Discipline Review Group (FDRG) recently revised the discipline's Transfer Model Curriculum (TMC). Due to the substantive changes to the TMC, the CCC and CSU system offices are working to develop a mechanism to distinguish between the current version and new version prior to implementation. Be on the lookout for further updates soon.

All current TMCs may be viewed on the C-ID website under the [Transfer Model Curriculum tab](#).

### **Child Development**

The Child Development Faculty Discipline Review Group (FDRG) recently revised C-ID CDEV 100 to include the following content: Identify and define various types of abuse and neglect and describe their impact on development.

Please note that the FDRG does not consider the change to be substantive and resubmission of approved C-ID courses is not required. All current descriptors may be viewed on the C-ID website under the [Descriptors tab](#).

### **Electronics & Electronic Technology**

We are pleased to announce that eight (8) new descriptors for Electronics & Electronic Technology were created and finalized. All current descriptors may be viewed on the C-ID website under the [Descriptors tab](#) and Articulation Officers may now submit Electronics & Electronic Technology courses for C-ID approval.

### **Dental Assisting**

The Dental Assisting discipline has created and finalized two (2) new descriptors. All current descriptors may be viewed on the C-ID website under the [Descriptors tab](#) and Articulation Officers may now submit Dental Assisting courses for C-ID approval.

### **Biology Five (5) Year Review**

The Five (5) Year Review for Biology has also recently been finalized. Please note, there are no recommended changes to the Biology Transfer Model Curriculum (TMC) and non-substantive changes to clarify certain aspects of the following descriptors.

#### **Descriptors:**

- **BIOL 115S**
- **BIOL 135S**
- **BIOL 190**

You can find all current descriptors posted on [our website](#) under the [Descriptors tab](#), and the TMC posted on the [Transfer Model Curriculum tab](#).

### **Economics Five (5) Year Review**

We are pleased to announce that the Five (5) Year Review for Economics was recently finalized. Please note, there are no substantive changes to the Economics Transfer Model Curriculum (TMC) or descriptors.

Minor changes to the TMC and descriptors include:

#### **TMC:**

- The FDRG revised List B of the TMC to include the option of “Any CSU transferable introductory course in the social sciences articulated as filling CSU GE Area D (3)”.

#### **Descriptors:**

- **ECON 201** - No additional content or objectives were proposed. Minor edits were made to the course content in order to clarify language and/or rearrange the topics. Additionally, a statement recognizing OER textbooks was added to the Sample Textbook header.
- **ECON 202** - Edits were made to the course content to clarify language and/or rearrange the topics. As with ECON 201, a statement recognizing OER textbooks was added to the Sample Textbook header.

You can find all current descriptors posted on [our website](#) under the [Descriptors tab](#), and the TMC posted on the [Transfer Model Curriculum tab](#).

### **Faculty Members Needed**

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

#### **C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:**

- **Accounting**
- **Psychology**
- **Public Health Science**

#### **CCC Course Outline of Record Evaluators (COREs) Needed**

Currently the following disciplines are in need of CCC COREs

- **Health Information Technology**
- **Office Technology/Business Information Worker**
- **Public Health Science**

If you are interested in participating as a CCC CORE for C-ID, please complete this interest survey [here](#). If you are interested in becoming a CCC FDRG member for C-ID please complete [this interest survey](#). If you would like more information regarding these roles, send us an email at [support@c-id.net](mailto:support@c-id.net) or visit [our website](#). Please share this newsletter with any faculty that may be interested.

#### **C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:**

Please email [support@c-id.net](mailto:support@c-id.net) if you have CSU faculty recommendations or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Early Childhood Education**
- **English**
- **Film, Television & Electronic Media**
- **Geology**
- **Journalism**
- **Philosophy**
- **Political Science**

**CSU Course Outline of Record Evaluators (COREs) Needed:**

Please email [support@c-id.net](mailto:support@c-id.net) if you have CSU faculty recommendations or are interested in serving.

- **Accounting**
- **Administration of Justice**
- **Biology**
- **Child Development**
- **Computer Science**
- **Early Childhood Education**
- **Economics**
- **English**
- **Environmental Science**
- **Film, Television & Electronic Media**
- **Geology**
- **History**
- **Information Technology & Information Systems**
- **Journalism**
- **Philosophy**
- **Psychology**
- **Spanish**
- **Theatre**