

December 2020

Course Identification Numbering System (C-ID)

# C-ID Newsletter

Greetings! We wish you all health and harmony as the year's end draws near and Fall 2020 semester comes to an end. We look forward to continuing to provide support and assistance to California community college faculty and staff into 2021.

## C-ID Updates

### **Online Educational Resources (OER) in C-ID Submissions**

C-ID requires that a recent textbook (published within 7 years) appears on the course outline. When submitting course outlines containing OER materials to C-ID, it is possible to include a date and comments in the dialogue boxes to denote OER texts. Many local curriculum processes already include listing more than one representative text on a course outline. As always, course outline of record evaluators use their professional judgement when reviewing a course outline and its components against the C-ID descriptor. For more information about OER materials and transfer, please visit the [ASCCC OERI website](#).

## General Updates

### **Registration Open: 2021 Part-Time Faculty Institute**

Join us for ASCCC's fifth annual Part-time Faculty Institute on February 18-19, 2021. The Part-time Institute will host a series of workshops and panels that aim to provide professional development activities, career advice and mentorship, and networking opportunities to part-time faculty in the California community colleges. This conference will focus on driving change toward equity and unity, specifically addressing the interaction of theory and praxis that many part-time faculty members find themselves navigating alone. The 2021 conference will boost discussions, voices, and representation of adjunct faculty across the state of California, both seasoned and new, and will specifically highlight contemporary issues and delightful enigmas that adjuncts face as formerly known "freeway flyers." Part-time faculty bring unique values and perspectives to college campuses, and this year's institute provides a platform for an intersectional welcoming dialogue for all.

Registration is free but space is limited at 500 attendees. More information can be found on the [2021 Part-Time Faculty Institute - Virtual Event Page](#).

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*Total Courses*

*Submitted for C-ID*

*Articulation: 31,266*

*Total Courses*

*Approved for C-ID*

*Articulation: 23,091*

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## Discipline Updates

### **Business TMC Versioning Process**

The Intersegmental Curriculum Workgroup is continuing to work with the CCC and CSU Chancellor's Offices to provide guidance on the resubmission process for the Business Administration TMC. That guidance will be sent separately in February 2021. The current revised Business Administration TMC may be found on the [C-ID webpage](#).

### **Faculty Members Needed**

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

**C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:**

- **Public Health Science**
- **Spanish**
- **Studio Arts**

### **CCC Course Outline of Record Evaluators (COREs) Needed**

Currently the following disciplines need CCC COREs:

- **Digital Media**
- **Health Information Technology**
- **Nutrition/Dietetics**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) or visit [our website](#). Please share this newsletter with any faculty that may be interested.

**C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- |                                    |                    |
|------------------------------------|--------------------|
| • <b>Administration of Justice</b> | • <b>English</b>   |
| • <b>Anthropology</b>              | • <b>Geology</b>   |
| • <b>Child Development</b>         | • <b>Sociology</b> |
| • <b>Computer Science</b>          |                    |

**CSU Course Outline of Record Evaluators (COREs) Needed:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- **Accounting**
- **Administration of Justice**
- **Art History**
- **Biology**
- **Business**
- **Child Development**
- **Computer Science**
- **Early Childhood Education**
- **Economics**
- **Engineering**
- **English**
- **Environmental Science**
- **Film, Television & Electronic Media**
- **Geography**
- **Geology**
- **Global Studies**
- **Graphic Design**
- **History**
- **Information Technology & Information Systems**
- **Journalism**
- **Kinesiology**
- **Physics**
- **Public Health Science**
- **Spanish**

Criteria for CSU FDRG members and COREs are included below.

**CSU FDRG & CORE Criteria**

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.