

November 2020

Course Identification Numbering System (C-ID)

C-ID Newsletter

Greetings! As the holiday season is approaching, we wish you all health and happiness as we continue to support students and faculty across the state.

C-ID Updates

Conditional Approval

Due to questions regarding the function of Conditional Approval from the field, we have included a brief summary of how the status of Conditional Approval works in the C-ID review process.

When courses are submitted to C-ID, they are reviewed by three discipline faculty reviewers who are appointed by their respective Academic Senates. The reviewers conduct a holistic review of the COR to reach a final determination based on a consensus. Where there are substantial differences in determinations (e.g. one reviewer determines "not approved" and two reviewers determine "approved") the primary reviewer communicates with reviewers to resolve the discrepancy.

Conditionally approved courses are sent back to colleges with written feedback on what the COR is missing, and AOs or curriculum specialists communicate the reviewer feedback to the discipline faculty to modify the COR. If a revised COR is not resubmitted within one year, the conditionally approved determination defaults to Expired.

Courses with a final determination of "Not Approved" differ substantially from the C-ID descriptor. Examples would be courses lacking lab content where the C-ID descriptor requires lab or lab courses being submitted for lecture courses (C-ID descriptors without lab topics are understood to be lecture-only courses). Or courses not at an appropriate level (e.g. a nonmajors course for a majors course).

Total Courses

Submitted for C-ID

Articulation: 31,083

Total Courses

Approved for C-ID

Articulation: 23,027

General Updates

Registration Open: 2021 Part-Time Faculty Institute

Join us for ASCCC's fifth annual Part-time Faculty Institute on February 18-19, 2021. The Part-time Institute will host a series of workshops and panels that aim to provide professional development activities, career advice and mentorship, and networking opportunities to part-time faculty in the California community colleges. This conference will focus on driving change toward equity and unity, specifically addressing the interaction of theory and praxis that many part-time faculty members find themselves navigating alone. The 2021 conference will boost discussions, voices, and representation of adjunct faculty across the state of California, both seasoned and new, and will specifically highlight contemporary issues and delightful enigmas that adjuncts face as formerly known "freeway flyers." Part-time faculty bring unique values and perspectives to college campuses, and this year's institute provides a platform for an intersectional welcoming dialogue for all.

Registration is free but space is limited at 500 attendees. More information can be found on the [2021 Part-Time Faculty Institute - Virtual Event Page](#).

ASCCC Webinars - Strategies and Effective Practices for Conducting Labs and Activities Online

As the pandemic persists, Career Technical Education faculty have taken on a heavy lift of delivering quality career education to their students. Laboratory modifications for online environments continue to be a challenge. This professional development webinar session will offer resources, expert advice, and a conversation to help us all better serve our students.

Please see the registration links below:

[Register for Monday, December 7, 2020, 3:30 - 5:00pm](#)

[Register for Thursday, January 7, 2021, 3:30 - 5:00pm](#)

Discipline Updates

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Public Health Science**
- **Spanish**
- **Studio Arts**

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines need CCC COREs:

- **Digital Media**
- **Health Information Technology**
- **Nutrition/Dietetics**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

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|------------------------------------|--------------------|
| • Administration of Justice | • English |
| • Anthropology | • Geology |
| • Child Development | • Sociology |
| • Computer Science | |

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- **Accounting**
- **Administration of Justice**
- **Art History**
- **Biology**
- **Business**
- **Child Development**
- **Computer Science**
- **Early Childhood Education**
- **Economics**
- **Engineering**
- **English**
- **Environmental Science**
- **Film, Television & Electronic Media**
- **Geography**
- **Geology**
- **Global Studies**
- **Graphic Design**
- **History**
- **Information Technology & Information Systems**
- **Journalism**
- **Kinesiology**
- **Physics**
- **Public Health Science**
- **Spanish**

Criteria for CSU FDRG members and COREs are included below.

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.