

October 2020

Course Identification Numbering System (C-ID)

C-ID Newsletter

Greetings! The fall semester this year has kicked off to a fast-paced and eventful start. We thank you all for your hard work as we forge ahead this academic year.

General Updates

C-ID Faculty Participation Needed

Faculty participation on FDRGs and as COREs is necessary to keep C-ID functioning. Without faculty participation, colleges face long delays in getting courses and programs approved. ADTs are becoming increasingly popular, so the work of C-ID directly benefits students.

FDRG members work with CCC and CSU (and sometimes UC) faculty from around the state. It's a unique professional development opportunity to network and discuss emerging topics in your discipline's curriculum and transfer needs. FDRG members are primarily responsible for shaping what the transfer curriculum looks like. Meetings are typically virtual, and the workload is often cyclical with reviews occurring every five years.

COREs review curriculum outlines submitted by colleges against C-ID descriptors. COREs use their professional judgment and discipline expertise to decide whether a submitted course is approved for a C-ID descriptor. COREs benefit from seeing how colleges across the state have diverse approaches to the curriculum. A stipend is available for CORE work. COREs are expected to regularly review courses within a 30-day timeframe. Work over the summer may be available, but it is not expected.

See the end of this newsletter for available opportunities in your discipline.

ASCCC Professional Development College – Courses Updated!

The Academic Senate (ASCCC) initiated the PDC in 2014 to serve as a comprehensive professional development resource for all faculty, staff, and administrators in the California community colleges. Faculty experts under the direction of the ASCCC design each PDC course to provide timely training that participants can complete at their own convenience. The courses all include expected outcomes and assessments to test the participants' knowledge after completion of the course.

The ASCCC Professional Development College continues to add new complete courses and openly licensed Canvas modules for incorporation into your local professional development opportunities. Please send us your suggestions for additional PDC topics and questions about the PDC. To learn more information or to register visit the [Professional Development College Homepage](#).

Total Courses

Submitted for C-ID

Articulation: 30,902

Total Courses

Approved for C-ID

Articulation: 22,884

Fall Plenary 2020 – Virtual Event

The Academic Senate invites you to attend the virtual 2020 Fall Plenary Session on November 5-7, 2020 to be held on Pathable! Join us this November to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and connect digitally with faculty across our system. The theme this fall is Addressing Anti-Blackness & IDEAs in Academic and Professional Matters and sessions will infuse the topics of Inclusion, Diversity, Equity, and Anti-racism (IDEA) throughout the event. [Registration](#) is now open and more information about the event will be available on the [ASCCC website](#).

CCC-UC Articulation: AY 2020-21

The UCOP has sent an update on how the UC will handle articulation agreements with California Community Colleges (CCCs) for the 2020-21 academic year. All nine undergraduate UC campuses have once again agreed to operate under the following general principles:

1. UC will honor established articulation agreements and rely on local CCCs to do their best in fulfilling the terms of the articulation as described in the approved CORs (Course Outlines of Record).
2. Temporarily revising CCC course offerings (e.g., science courses with in-person labs that transition to online lectures with virtual labs or some other lab substitute) is acceptable and will not pose an issue for UC as long as the intended student learning outcomes are met. Such practice already exists now with credit by exam, whereby unit credits for transfer are earned based on demonstrated outcomes or competency in the course, and not based solely on student learning hours.

In addition, the UCOP Transfer Articulation team will maintain the usual practice of approving CCC courses for transferability based on the UC [Transferable Course Agreement \(TCA\) Guidelines](#), which do not factor in the course delivery mode (online, in person, or hybrid). Once CCC courses are approved for UC-transferability, they are then eligible for campus-level approvals for course-to-course articulations.

Save the Date – 8th Annual SLO Symposium

The 8th Annual SLO Symposium will be held virtually January 29-30, 2021 and is free for attendees. Keynote speakers include Dr. Aisha Lowe, Vice Chancellor for Educational Services and Support, CCCCO and Dr. Davis Jenkins, senior research scholar at the Community College Research Center at Columbia University's Teachers College. More details to be announced soon.

Discipline Updates

Business TMC Revision

In Spring 2019, the Business Administration Faculty Discipline Review Group (FDRG), composed of CCC and CSU faculty, opened the Business Administration Transfer Model Curriculum (TMC) for review. After extensive discussion and research, the Business Administration FDRG finalized revisions to the Business Administration TMC. The modifications to the TMC are intended to improve student preparation for transfer and success for upper division coursework in a major deemed similar by the CSU.

The revised TMC is now posted on the [C-ID website](#). Colleges may now begin planning the creation of the next version of the Business Administration ADT in alignment with course components of the revised TMC. It should be noted that, at this time, the Intersegmental Curriculum Workgroup (ICW) is working on a protocol to distinguish the revised ADT from the earlier version of the ADT on student transcripts, with a CCC Chancellor's Office template to be posted by February 1, 2021. Now that the TMC has been finalized, according to the ICW TMC Review and Revision Criteria document on the C-ID website, colleges must revise their existing ADTs to be effective for the 2022-23 catalog year. When the protocol is developed, follow-up communication will be sent.

Graphic Design

The finalization of Graphic Design descriptors has been stalled due to a lack of CSU members in the Graphic Design Faculty Discipline Review Group (FDRG) as well as Course Outline of Record Evaluators (COREs). If you are CSU faculty and would like to serve as a Graphic Design FDRG member or Graphic Design course reviewer, please email your contact information and indicate the university where you serve as faculty to the following email address: c-idsupport@asccc.org

We are asking Graphic Design faculty or faculty in related fields to forward this information to interested or eligible CSU faculty members.

English IGETC Update Survey

The Intersegmental Committee of the Academic Senates (ICAS) IGETC Standards Subcommittee recently finalized changes to the [IGETC Standards, Policies, and Procedures 2.1](#). A substantial change to the document is an update to the writing requirement in subject area 1A and 1B from the 6,000 word count to a 5,000 word count, as approved by the Board of Admissions and Relations with Schools ([BOARS](#)) in April 2020. As a result of this change, C-ID is reviewing the ENGL 100, 105, and 110 descriptors, to examine whether a technical change is necessary to align the descriptors with the revised IGETC standards minimum word count.

The Course Identification Numbering System (C-ID) English Faculty Discipline Review Group (FDRG) is now seeking feedback on the proposed changes. The information gathered from the survey will be reviewed by the FDRG to help guide the review process.

Please encourage your faculty to provide feedback via the link below by **October 30, 2020**.

English IGETC Revision Survey

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Global Studies**
- **Public Health Science**
- **Spanish**
- **Studio Arts**

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines are in need of CCC COREs

- **Digital Media**
- **Health Information Technology**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Child Development**
- **English**
- **Geology**
- **History**
- **Philosophy**
- **Social Justice Studies**
- **Sociology**
- **Spanish**

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Business
- Child Development
- Computer Science
- Early Childhood Education
- Economics
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Geology
- Global Studies
- Graphic Design
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Spanish

Criteria for CSU FDRG members and COREs are included below.

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.