

September 2021

Course Identification Numbering System (C-ID)

# C-ID Newsletter

Greetings! We welcome you all to the 2021-22 academic year. We wish you all a fantastic Fall 2021 semester as we continue to work together toward a better and brighter future for CCC and CSU students!

## C-ID Updates

### **Faculty Input Needed – Ethnic Studies TMCs & Descriptors**

In spring 2021 C-ID held three Discipline Input Group (DIG) meetings February 26, March 25, and April 23 for consideration and possible development of C-ID descriptors and a Transfer Model Curriculum (TMC) in Ethnic Studies. The meeting outcomes resulted in the development of a draft Area of Emphasis TMC and draft C-ID Descriptors in Ethnic Studies.

We are now calling for feedback on the draft Area of Emphasis TMC in Comparative Ethnic Studies along with TMCs in African American Studies, Asian American Studies, Chicana and Chicano Studies, and Native American Studies. In addition, C-ID descriptors were developed to support each TMC.

Please see the survey links below. The survey is due September 30<sup>th</sup>.

[Native American Studies survey](#)

[African American Studies survey](#)

[Asian American Studies survey](#)

[Chicana and Chicano Studies survey](#)

[Ethnic Studies survey](#)

### **Course Modality Poll**

C-ID has been asked whether instructional modality (under non-emergency circumstances) will affect C-ID articulation decisions. As a reminder, C-ID articulation is separate from General Education (GE) articulation. For intersegmental articulations, C-ID is on par with course-to-course major articulations, and the course outlines submitted to C-ID are also sent to CSU and UC for articulation decisions.

To gauge the importance of instructional modality for major preparation, C-ID is asking FDRGs to respond to a brief survey on the topic. Depending on the responses received, C-ID may arrange for FDRGs to meet and discuss the outcomes of this survey and potentially develop plans to review and revise C-ID descriptors. If the FDRG is considering revisions, we will send follow-up communication to affected disciplines.

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*Total Courses*

## General Updates

*Submitted for C-ID*

### **ASCCC Hybrid Fall Plenary Session 2021**

*Articulation:*

The Academic Senate invites you to Save the Date for the first-ever hybrid Fall Plenary Session on November 4-6, 2021 at the Westin Long Beach and via Pathable!

32,972

*Total Courses*

Join us this November to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and network both virtually and in-person with faculty across our system.

*Approved for C-ID*

*Articulation:*

Due to social distancing guidelines, the registration for the in-person portion is capped at 150 attendees. Each college will be reserved one in-person registration and will have unlimited spots for the virtual portion. Please coordinate with your campus to determine who will attend the in-person session prior to registering. If your college would like to send additional representatives to the in-person part of the event, email [events@asccc.org](mailto:events@asccc.org) as soon as possible to get on the waitlist. Additional open registration spots will be given to the college on a first-come, first-served basis.

24,462

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Details can be found on the [2021 Fall Plenary Session Event page](#).

Should you have any questions, please contact [events@asccc.org](mailto:events@asccc.org).

### **ASCCC Academic Academy**

The Academic Senate for California Community Colleges invites you to the 2021 Academic Academy! This year's Academic Academy will be held virtually October 7-8, 2021. The theme is Enhancing Transfer in the Higher Education System. Join us for topics that cover the student experience, transfer requirements, and the faculty role. You don't want to miss this engaging event! [Register on the Academic Academy webpage today!](#)

## Discipline Updates

### **Business 2.0 TMC**

In Spring 2019, the Business Administration Faculty Discipline Review Group (FDRG), composed of CCC and CSU faculty, opened the Business Administration Transfer Model Curriculum (TMC) for review. After extensive discussion and research, the Business Administration FDRG finalized revisions to the Business Administration TMC. The modifications to the TMC are intended to improve student preparation for transfer and success for upper division coursework in a major deemed similar by the CSU.

The revised TMC is now posted on the [C-ID website](#). Now that the TMC has been finalized, according to the ICW TMC Review and Revision Criteria document on the C-ID website, colleges must revise their existing ADTs to be effective for the 2022-23 catalog year.

### **Faculty Members Needed**

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Accounting**
- **Chemistry**
- **Political Science**
- **Public Health Science**
- **Spanish**
- **Studio Arts**

### **CCC Course Outline of Record Evaluators (COREs) Needed**

Currently the following disciplines need CCC COREs:

- **Education**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID, please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) or visit [our website](#). Please share this newsletter with any faculty that may be interested.

### **C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Computer Science**
- **English**
- **Geology**
- **Global Studies**
- **History**
- **Political Science**

**CSU Course Outline of Record Evaluators (COREs) Needed:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Child Development
- Early Childhood Education
- Economics
- Engineering
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Global Studies
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Social Work & Human Services
- Spanish

Criteria for CSU FDRG members and COREs are included below.

**CSU FDRG & CORE Criteria**

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.