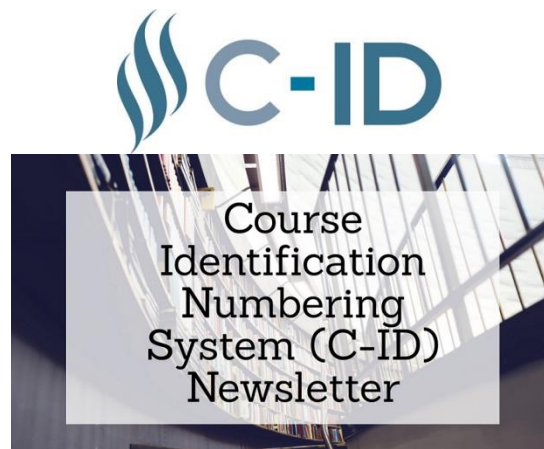


From: Heidi Roodvoets [mailto:heidi@ASCCC.ORG]
Sent: Monday, July 09, 2018 11:47 AM
To: SENATEPRESIDENTS@LISTSERV.CCCNEXT.NET
Subject: 2018 Summer C-ID Update

Dear Articulation Officers, Curriculum Chairs, Executive Committee Members, and Senate Presidents,

The Summer 2018 edition of the C-ID newsletter is below. From all of us at the C-ID office we hope you have a wonderful summer!



Summer 2018

As we enter into the summer season we would like to provide some announcements and updates regarding the recent work of C-ID. We would also like to thank all of the CSU, UC, and CCC faculty members who have participated with us this past year. Without the generous participation of faculty we would not be able to do the important work of C-ID. We will be continuing to work throughout the summer and we look forward to all that the next academic year will bring.

C-ID General Updates

C-ID Curriculum Development Team

The Course Identification Numbering (C-ID) System is looking for faculty members interested in joining the C-ID Curriculum Development Team for the 2018-19 academic year. The Curriculum Development Team is the faculty committee that provides oversight in specific areas of the curriculum and review process. C-ID is looking for the following Curriculum Development Team member: CTE Director

Collectively, the directors are responsible for presenting on C-ID at various venues and events and responding to questions and requests from the field. Each director is responsible for their specified

area and works with the C-ID Advisory Committee and the Academic Senate for California Community Colleges (ASCCC) on implementation of objectives and outcomes. The team is supported by the ASCCC and conducts work as guided by the ASCCC leadership and as defined by the grant. Additional information can be found in [this job description](#).

Faculty assigned to the team will be allotted reassigned time appropriate for their assigned tasks.

If you are interested in the position, please email info@asccc.org and attach a copy of your Curriculum Vitae or resume, along with a brief explanation of your related experience.

C-ID Discipline Input Group Meetings (DIGs)

The Academic Senate for California Community Colleges, leveraging the Course Identification Numbering System (C-ID), recently held two Discipline Input Group (DIG) meetings. The purpose of the meetings was to bring together faculty from the disciplines of Automotive Technology, Heating Ventilation and Air Conditioning, and Welding Technology in order to 1) identify sub-disciplines 2) to determine competencies to map to general education requirements. The work done by faculty at the meetings will inform the work of the CTE Minimum Qualifications Work Group.

In response to our past Discipline Input Group meetings in February and March the C-ID team is seeking faculty to participate as an FDRG member for the Interior Design CTE discipline.

If you are interested in participating in a FDRG, please take a moment to complete this [short survey](#).

Five Year Review Fall 2017

C-ID initiated the 5-Year Review of the TMC and descriptors for Biology, Chemistry, and Agriculture in Fall 2017. The purpose of reviewing C-ID descriptors and Transfer Model Curricula (TMC) on a 5-year cycle is two-fold: one to ensure that both are current and reflect changes in the field that would impact curriculum, and two, to provide an opportunity to revise elements of descriptors and curriculum that were deemed problematic.

We are currently in need of additional CCC and CSU faculty feedback for the following disciplines: [Agriculture Animal Science](#), [Agriculture Business](#), [Agriculture Plant Science](#), [Agriculture Descriptors](#)

Additional information will be sent out via the C-ID discipline listservs regarding vetting of TMC/descriptors. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

CTE Update

C-ID is excited to announce that there are now 66 CTE descriptors and 6 MC approved and posted on c-id.net for colleges to use. Work will continue in the coming year with faculty from 42 CTE disciplines to complete 167 draft descriptors and 40 Model Curricula (MC) currently in progress. To see a list of CTE

disciplines that C-ID is working with please follow [this link](#), and watch for updates sent via our discipline listservs. If you have any questions or would like to be added to our listservs, contact support@c-id.net.

C-ID Automated Emails and Support Desk

C-ID is experiencing technical problems with our automated email system. Currently, email alerts are not being sent when there is a change to the status of a course submission. The California Community College Technology Center is aware of this issue and is working to resolve it. In the meantime, we ask that you check your queue regularly for course review determinations.

Discipline Updates

Feedback Needed:

Information Technology, Information Systems

The Information Technology, Information Systems FDRG met recently to review the Intersegmental Model Curriculum (ISMC) and descriptors for their discipline. Based on their review of vetting feedback, and changes to industry certification content, the FDRG is proposing revisions to the ISMC. Additionally, the FDRG proposed updates to five existing descriptors, as well as the addition of three new draft descriptors. We are seeking faculty feedback regarding these changes via the survey links below.

[ITIS - Model Curriculum Survey](#)

[ITIS - Descriptor Survey](#)

Graphic Design

The Graphic Design FDRG is vetting draft Transfer Model Curriculum (TMC) for their discipline and is in need of additional CSU faculty feedback. Please forward the message on to your CSU colleagues to participate in the review.

[Graphic Design TMC](#)

Biomanufacturing

The Biomanufacturing FDRG recently drafted model curriculum with the goal of aligning to the Biomanufacturing baccalaureate degree pilot program. The FDRG also created two draft descriptors of courses common to the community college level. You can leave your review of the model curriculum and descriptors by clicking the link below.

[Biomanufacturing - Model Curriculum Survey](#)

[Biomanufacturing - Descriptor Survey](#)

Welding Technology

The Welding Technology Faculty Discipline Review Group (FDRG) has drafted nine (9) descriptors for

courses identified as part of a potential certificate for the discipline. Welding Technology faculty can now provide feedback through a short survey by clicking the link below.

[Welding Technology - Descriptors Survey](#)

Faculty Participation Needed:

During the 17-18 academic year, C-ID welcomed a total of 70 CCC and 7 CSU faculty members as FDRG members and COREs for C-ID. As a faculty driven system we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID please see below for further details.

Call for CSU FDRG Members

C-ID seeking CSU faculty to participate on the FDRG in the following disciplines:

- Journalism
- Anthropology
- History
- Political Science
- Information Technology and Information Systems

Call for CCC FDRG Members

Currently the following disciplines are in need of CCC Course Outline of Record Evaluators (COREs):

- Film Television and Electronic Media
- Health Information Technology

If you are interested in participating as a CORE or FDRG member for C-ID, or would like more information regarding these roles, please send us an email at support@c-id.net. Please share this newsletter with any faculty that may be interested.

CSU CORE Recruitment

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated disciplines, **for a full detailed list of the discipline descriptors please follow [this link](#):**

- Administration of Justice
- Agriculture
- Anthropology
- Early Childhood Education
- English
- Environmental Science
- Film/TV/Electronic Media

- Information Technology and Information Systems
- Journalism
- Philosophy
- Physics
- Spanish

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

If you would like to download and read the entire newsletter in more detail please follow [this link](#) or you can find it on our website [here](#).

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