

## Course Identification Numbering System (C-ID)

### ANNOUNCEMENTS:

#### **C-ID Upcoming Discipline Input Group Meetings (DIGs)**

C-ID is hosting two discipline input group (DIG) meetings this spring with a focus on the following CTE areas. The goal is to create model curriculum and descriptors.

**Friday, February 23, 2018, 9:00A – 2:30P** – Sacramento, CA; Sheraton Grand Sacramento Hotel

For details and registration please follow [this link](#)

**Friday, March 2, 2018, 9:00A – 3:00P** – Ontario, CA; Ontario Airport Hotel

For details and registration please follow [this link](#)

- Cybersecurity
- Emergency Medical Technician
- Paramedic
- Fashion
- Fashion Design
- Fashion Merchandising
- Fashion Production
- Interior Design and Merchandising
- International Business Trade
- International Studies
- Real Estate
- Small Business and Entrepreneurship

Please notify faculty on your campus who teach in the above disciplines of the DIGs, as this is their opportunity to provide input and feedback on the creation of model curriculum (MC) and descriptors. Additionally, we are in need of Articulation Officers with CTE experience to volunteer for the meetings. Email [support@c-id.net](mailto:support@c-id.net) if you are interested in this volunteer opportunity.

#### **5-Year Review: Complete**

The following disciplines recently completed the 5-year review: Music and Computer Science. Please visit the C-ID [Descriptors](#) and C-ID [TMC page](#) to access the summary documents.

#### **5-Year Review: Active**

The purpose of reviewing C-ID descriptors on a 5-year cycle is two-fold: one to ensure that descriptors are current and reflect changes in the field that would impact curriculum, and two, to provide an opportunity to revise elements of descriptors that were deemed problematic. Links to the active 5-year review surveys can be found on the [C-ID TMC](#) page of our website.

The FDRGs for the following disciplines continue working to finalize the 5-year review of the TMC and descriptors for their discipline:

#### **Fall 2015:**

History  
Kinesiology  
Theater  
Mathematics  
Political Science  
Physics

#### **Fall 2016:**

Anthropology  
Geography  
Journalism

#### **Fall 2017:**

Agriculture Animal Science  
Agriculture Business  
Agriculture Plant Science  
Biology  
Chemistry

Additional information will be sent out via the C-ID discipline listservs and CIAC regarding vetting of the TMC/descriptors. If you have any questions or would like to be added to our listservs, contact [support@c-id.net](mailto:support@c-id.net).

### DISCIPLINE UPDATES:

#### **Social Justice Studies**

In response to requests from CCCs to have areas of focus within the Social Justice Studies Area of Emphasis (AOE), the CCC Chancellor's Office, with consultation from the California Community College Curriculum Committee (5C) and the Academic Senate for California Community Colleges, decided to create four additional unique TOP Codes. These additional TOP Codes will allow colleges the ability to create ADTs in areas of focus within the Social Justice Studies: General ADT. If a college does decide to create a Social Justice Studies ADT in any one of the five areas, there is no requirement that the college has to create an ADT in the other four areas of Social Justice Studies.

The five areas of focus are as follows: Social Justice Studies General, Chicana/o Studies, Ethnic Studies, LGBTQ Studies, and Gender Studies.

A memo detailing this update can be found on our website [resources page](#) under the Memorandums section.

### **TMC Disciplines Affected by the 45-Day Policy**

Disciplines with incomplete Course Outline of Record Evaluator (CORE) membership affected by the [C-ID 45-Day Policy](#) are: Agriculture, Environmental Science, Film/T.V./Electronic Media, Journalism, Social Justice Studies, Social Work and Human Services, and Studio Arts.

If you are interested in participating as a CORE for C-ID please complete our [participant information survey](#).

### **Vetting Model Curriculum and Descriptors**

The Digital Media Faculty Discipline Review Group (FDRG) recently drafted four (4) descriptors for courses identified as part of a potential certificate for the discipline. You can now provide your feedback on the Digital Media draft descriptors by following [this survey link](#). In addition seven (7) model curricula were developed for review:

[Basic Animation Model Curriculum](#)  
[Biotechnology Media Model Curriculum](#)  
[Digital Effects Model Curriculum](#)  
[Digital Film/Video Production Basics Model Curriculum](#)  
[Graphic Design/Print Production Model Curriculum](#)  
[UX User Experience Design Basics Model Curriculum](#)  
[Web Development Basics Model Curriculum](#)

You can provide feedback on the model curricula by following the links above to the vetting surveys.

\*The deadline for feedback is February 23, 2018.

### **Career Technical Education (CTE) Disciplines**

Model curriculum (MC) falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation. As a result, MCs do not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the model curriculum is appropriate for their program and students.

There are now 6 MCs posted as final to the [C-ID website](#) in the following disciplines:

- Culinary Arts
- Engineering
- Information Technology
- Health Information Technology
- Hospitality Management
- Nursing

In addition, C-ID is working with faculty to draft and finalize descriptors and model curricula (MC) for 31 Career Technical Education (CTE) disciplines. For a list of the CTE disciplines in progress please email us at [support@c-id.net](mailto:support@c-id.net).

## **CSU CORE RECRUITMENT:**

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

#### **Administration of Justice:**

AJ 110: Introduction to Criminal Justice  
AJ 120: Concepts of Criminal Law  
AJ 122: Criminal Court Process  
AJ 124: Legal Aspects of Evidence  
AJ 140: Criminal Investigation  
AJ 150: Introduction to Forensics  
AJ 160: Community and the Justice System  
AJ 200: Introduction to Corrections  
AJ 220: Juvenile Procedures

#### **Agriculture:**

AS 104: Introduction to Animal Science  
AS 108L: Beef Cattle Science  
AS 112L: Dairy Cattle Industry/ Dairy Cattle Science  
AS 116L: Equine Science  
AS 120L: Poultry Science  
AS 124L: Small Ruminant Science  
AS 128L: Swine Science  
AS 132L: Livestock Feeding and Nutrition  
AS 136L: Animal Health and Sanitation

#### **Environmental Science:**

ENVS 100: Introduction to Environmental Science

#### **Film/TV/Electronic Media:**

FTVE 100: Introduction to Electronic Media  
FTVE 105: Introduction to Media Aesthetics and Cinematic Arts  
FTVE 110: Introduction to Media Writing  
FTVE 120: Beginning Audio Production  
FTVE 125: Beginning Radio Production  
FTVE 135: Beginning TV Studio Production

#### **Information Technology and Information Systems:**

ITIS 120: Business Information Systems, Computer Information Systems  
ITIS 130: Introduction to Programming Concepts and Methodologies  
ITIS 140: Introduction to Systems Analysis and Design  
ITIS 151: Routing and Switching Essentials  
ITIS 164: Introduction to Cybersecurity: Ethical Hacking  
ITIS 165: Digital Forensics Fundamentals  
ITIS 160: Introduction to Database Management Systems

#### **Journalism:**

JOUR 100: Introduction to Mass Communication  
JOUR 110: Introduction to Reporting and Newswriting  
JOUR 120: Multimedia Reporting  
JOUR 130: Lower Division Student Media Practicum I  
JOUR 150: Introduction to Public Relations  
JOUR 160: Introduction to Photojournalism  
JOUR 170: Introduction to Visual Communications  
JOUR 210: Intermediate Reporting/Newswriting

**Please email [support@c-id.net](mailto:support@c-id.net) if you have CSU faculty recommendations, or are interested in serving**

