

Course Identification Numbering System (C-ID)

ANNOUNCEMENTS:

C-ID Curriculum Development Team

We are pleased to welcome Professor Emeritus John Carpenter (Bakersfield College) as the new C-ID Data and Research Director. In this capacity, John will help conduct research on C-ID data in order to assess the effectiveness of the system. Together, the faculty members Amanda, Robert, and John comprise the C-ID Curriculum Development Team. Please help us welcome them to the C-ID community! We ask that you send email communications to support@c-id.net so we can route it to the appropriate people.

NEW! Discipline Input Group (DIG) Meetings- Nov/Dec:

C-ID is hosting additional discipline input group (DIG) meetings this fall (South – Nov 18 | North – Oct 7 & Dec 9). The focus is on the following CTE areas to determine the possibility of creating descriptors and model curriculum:

- Digital Media Technology (North 10/7 | South 11/18)
- Marketing and Distribution (North 10/7 | South 11/18)
- Dental Hygienist (North 10/7 | South 11/18)
- Civil and Construction Management (South 11/18 | North 12/9)
- Electronics and Electrical Technology (South 11/18 | North 12/9)
- Electrical (South 11/18 | North 12/9)

Please notify your faculty who teach in the above disciplines of the DIGs, as this is their opportunity to provide input and feedback. To find more information and to register for the events, visit the C-ID.net website, and click under “DIG Meetings”. We are also in need of AOs with CTE experience to volunteer for the meetings. Email Krystinne@asccc.org if you are interested in this volunteer opportunity.

CTE Disciplines Currently Vetting:

The following CTE disciplines are currently vetting descriptors. Please encourage your faculty to participate in the vetting by going to <https://c-id.net/forum.html> and leaving comments and feedback on the draft descriptors.

- Licensed Vocational Nursing (2) – due October 10

Change to Conditional Approval Deadline

The C-ID Advisory Committee approved a change to the deadline dates for Conditionally Approved courses. The new submission deadlines for courses that receive a Conditional Approval will now fall on one of the two dates - February 1 and September 1. The goal is to allow for easier tracking by Articulation Officers of when resubmits are due to C-ID.

Courses that have existing Conditional Approval in the C-ID system should now reflect one of the two dates, depending on when the course received the determination:

- Courses that were Conditionally Approved between Feb 2 – Sept 1 will have a Sept 1 due date for the following year (e.g. if your course received a Conditional Approval on March 1, 2016, it would have a Sept 1, 2017 due date).
- Courses that receive Conditional Approval between Sept 2 – Feb 1, will have a Feb 1 due date for the following year (e.g. if your course received a Conditional Approval on Sept 30 2016, it would have a Feb 1, 2018 due date).

Articulation Officers are encouraged to check their college’s C-ID submission queue to ensure that dates reflected are correct. Please contact us if you see any discrepancies – support@c-id.net.

NEW! Model Curriculum Webpage

C-ID recently added a new Model Curriculum page on the C-ID website that contains information related to model curriculum not under the umbrella of SB 1440 and SB 440 legislation. You can visit the new website here: https://c-id.net/model_curriculum.html. Make sure to visit the new webpage frequently as we work to update the information.

New Date and Time! AO Open Forum – Fall Semester

The C-ID AO Subgroup is hosting its fall semester AO Open Forum on **Tuesday, November 8 from 10:30 am – 12:00 pm**. The open forum is held to provide the greater articulation community the opportunity to speak with members of the AO Subgroup, ask questions related to C-ID, and hear important updates. The agenda will be distributed on the CIAC listserv by Monday, October 31, 2016. No need to pre-register - just use the conference number and passcode to join the call!

Meeting phone number: (719) 785-4469 or toll free (888) 450-4821
Participant Passcode: 463294

5-Year Review: Complete

The following disciplines have completed the five-year review from Fall 2015: Administration of Justice, Early Childhood Education, Geology, and Studio Arts. Please visit the [C-ID Descriptors](#) and [C-ID TMC](#) pages to access the summary documents.

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Agriculture:

AS 104: Introduction to Animal Science
 AS 108L: Beef Cattle Science
 AS 112L: Dairy Cattle Industry/ Dairy Cattle Science
 AS 116L: Equine Science
 AS 120L: Poultry Science
 AS 124L: Small Ruminant Science
 AS 128L: Swine Science
 AS 132L: Livestock Feeding and Nutrition
 AS 136L: Animal Health and Sanitation

Film/TV/Electronic Media:

FTVE 100: Introduction to Electronic Media
 FTVE 105: Introduction to Media Aesthetics and Cinematic Arts
 FTVE 110: Introduction to Media Writing
 FTVE 120: Beginning Audio Production
 FTVE 125: Beginning Radio Production
 FTVE 135: Beginning TV Studio Production

Global Studies:

GLST 101: Introduction to Global Studies
 GLST 102: Global Issues

Social Justice:

SJS 110: Introduction to Social Justice
 SJS 120: Introduction to Women's Studies
 SJS 130: Introduction to LGBTQ Studies

Please email support@c-id.net if you have CCC/CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATE:

Engineering Technology:

C-ID recently hosted a Discipline Input Group (DIG) meeting for Engineering Technology faculty to discuss the creation of model curricula and descriptors for the discipline. The faculty convened at El Camino College, where they were able to draft several descriptors and four model curricula. The next step for the discipline is to bring the drafts to the Northern, CA meeting on October 7 for input from faculty in the north. Stay tuned for additional information and the call for faculty to participate in the Faculty Discipline Review Group (FDRG) for the discipline!

Environmental Science:

The Environmental Science FDRG is currently meeting to discuss the draft TMC and descriptors for the discipline. We anticipate that a TMC and descriptors will be available for vetting in the very near future – please encourage your discipline faculty to sign up on the Environmental Studies Listserv to find out the latest information on the discipline! <https://c-id.net/listserv.html>

Social Work – Area of Emphasis

The Social Work FDRG recently met to discuss the draft AOE TMC and descriptors for the discipline. We anticipate that a TMC will be available for vetting in the very near future – please encourage your discipline faculty to sign up on the Social Work Listserv to find out the latest information on the discipline! <https://c-id.net/listserv.html>

Public Policy, Law, and Society – Area of Emphasis:

The Public Policy, Law, and Society FDRG recently met to discuss the draft AOE TMC and descriptors for the discipline. We anticipate that a TMC and descriptors will be available for vetting in the very near future – please encourage your discipline faculty to sign up on the Law and Public Policy Listserv to find out the latest information on the discipline! <https://c-id.net/listserv.html>

Mathematics:

The Mathematics FDRG is convening in mid-October to review the vetting results of the most recent revision of the MATH 110 descriptor. As soon as the FDRG finalizes the descriptor changes, C-ID will send a notification to the public and instructions on next steps for any courses submitted in to the system.

COURSES BY DISCIPLINE

As of September 26, 2016, over 18,278 courses have received determinations (total for approved, conditional, and not approved columns), with 15,804 courses receiving a C-ID designation (86% approval rate).

Disciplines with < 10 courses in-progress or submitted	Disciplines with 11 – 20 courses in-progress or submitted	Disciplines with 21 – 40 courses in-progress or submitted	Disciplines with > 41 courses in-progress or submitted
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Discipline	# Courses	# Approved	# Submitted	# In Progress	Total Submitted & In-Progress Sept 26, 2016	Total Submitted & In-Progress Aug 2016	# Conditional	# Not Approved	# Not Approved COR (incorrect submission)
English	1263	1148	0	0	0	0	41	73	1
Nutrition/Dietetics	84	58	0	0	0	5	19	5	2
Accounting	237	221	0	1	1	1	9	6	0
Biotechnology - CCC	18	12	0	1	1	2	2	3	0
Political Science	473	443	1	0	1	3	21	6	2
Psychology	791	701	0	1	1	6	66	10	3
Administration of Justice	803	692	1	1	2	1	45	43	7
Education	72	56	1	1	2	1	11	3	0
Business	460	341	0	3	3	3	71	41	1

Geology	501	411	1	2	3	3	40	28	19
Journalism	444	395	1	2	3	6	26	20	0
Child Development	229	218	0	4	4	5	1	1	5
Anthropology	455	333	3	3	6	14	97	15	0
Communication Studies	798	702	1	5	6	4	51	8	5
Economics	251	232	2	4	6	6	7	4	2
Physics	664	604	3	3	6	1	34	19	1
Philosophy	433	366	0	7	7	5	27	33	0
Spanish	507	467	5	3	8	4	30	1	0
Early Childhood Education	626	583	1	8	9	9	29	4	1
Computer Science	415	341	4	6	10	5	37	26	1
Public Health Science	55	30	5	5	10	6	13	1	0
History	720	575	7	4	11	1	98	29	2
Chemistry	591	462	5	7	12	13	32	42	20
Biology	500	384	7	6	13	13	39	54	9
Kinesiology	189	149	5	10	15	15	8	12	2
Emergency Medical Services - CCC	16	0	10	6	16	16	0	0	0
Sociology	749	626	5	13	18	13	46	24	3
Geography	623	570	3	19	22	21	9	21	1
Commercial Music - CCC	26	0	18	8	26	25	0	0	0
Global Studies - AOE	26	0	9	17	26	21	0	0	0
Music	1679	1450	2	26	28	17	124	56	16
Social Justice Studies - AOE	28	0	28	0	28	27	0	0	0
Theatre	1310	1106	14	23	37	34	96	69	2
Art History	555	319	5	44	49	49	95	37	14
Mathematics	1370	796	25	54	79	88	284	120	20
Agriculture	292	153	14	77	91	100	33	8	0
Information Technology and Information Systems	211	85	61	47	108	90	9	7	2
Engineering	262	84	20	135	155	147	13	5	5
Film, Television and Electronic Media	237	26	99	99	198	191	7	4	1
Studio Arts	1202	665	49	372	421	450	44	22	8
Total	20165	15804	415	1027	1442	1421	1614	860	155