

Course Identification Numbering System (C-ID)

ANNOUNCEMENTS:

C-ID Curriculum Development Team

We are pleased to welcome Amanda Paskey (Cosumnes River College) as the new C-ID Curriculum Director! In addition, please help us to welcome back Robert Cabral (Oxnard College) in the CTE C-ID Director role. Together, the faculty members comprise the C-ID Curriculum Development Team. Please help us welcome them to the C-ID community! We ask that you send email communications to support@c-id.net so we can route it to the appropriate people.

Discipline Input Group (DIG) Meetings- Fall 2016:

C-ID is hosting discipline input group (DIG) meetings this fall (South – Sept 23 | North – Oct 7). The focus is on the following CTE area to determine the possibility of creating model curriculum:

- Engineering Technology (9/23 and 10/7)
- Digital Media Technology (10/7 | South Location TBD)
- Marketing and Distribution (10/7 | South Location TBD)
- Dental Hygienist (10/7 | South Location TBD)

Please notify your faculty who teach in the above discipline of the DIGs, as this is their opportunity to provide input and feedback on the creation of model curriculum (MC). To find out more information and to register for the events, visit the C-ID.net website, and click under “DIG Meetings”. We are also looking for AOs with CTE experience to volunteer for the meetings. Email Krystinne@asccc.org if you are interested in this volunteer opportunity.

5-Year TMC & Descriptor Review:

Reminder! 10 disciplines are currently undergoing the 5-year review due September 16, 2016:

| | |
|-------------------------------------|--------------------------|
| Anthropology | Geography |
| Art History | Journalism |
| Business Administration | Music (due Nov 20, 2016) |
| Elementary Education (Teacher Prep) | Philosophy |
| English | Spanish |

Please be sure to ask your faculty to provide feedback by the due date. Links to the surveys are accessible via the C-ID URLs below:

TMC: <https://c-id.net/degreereview.html> (Scroll to the section marked “TMCs Undergoing 5-year Review”)

Descriptors: <https://c-id.net/descriptors.html> (Scroll to section marked “Descriptors Undergoing 5-year Review”)

In addition, the following disciplines that began the 5-year review during fall 2015 have completed the review and now have the updated TMC, descriptors, and summary document posted online: Administration of Justice, Early Childhood Education, and Geology.

The Computer Science TMC is also currently vetting through September 30, 2016 - https://www.surveymonkey.com/r/Revised_COMP_TMC_5-Year_Review. Please encourage your faculty to leave feedback on the TMC.

Studio Arts TMC, List B Descriptors:

The Studio Arts FDRG has finalized the proposal to revise the manner in which the following courses are included in the Studio Arts TMC:

- List B – Studio Arts Breadth: include “Articulation Agreement in the Major” (AAM) as an explicit option for the following descriptors:
 - ARTS 220: Printmaking
 - ARTS 230: Ceramics
 - ARTS 240: Sculpture
 - ARTS 260: Photography
 - ARTS 280: Introduction to Crafts
 - ARTS 281: Introduction to Jewelry or Metalsmithing
 - ARTS 282: Introduction to Fiber Arts

The responses to the proposed changes overwhelmingly favored not removing these courses from the TMC, but supported allowing them to be included through the AAM mechanism. In order to clean up the review process for the descriptors that will now include the AAM notation, C-ID is asking all colleges with submission for those descriptors that are “In-progress” to delete the submissions from the C-ID queue. We will send out further instructions for colleges that currently have approved courses for the List B descriptors.

The remaining descriptors for Studio Arts are still being reviewed by the FDRG. We will notify the field of any changes, updates, or vetting of the descriptors. Please contact support@c-id.net if you have any questions.

CTE Disciplines Currently Vetting:

The following CTE disciplines are currently vetting descriptors. Please encourage your faculty to participate in the vetting by going to <https://c-id.net/forum.html> and leaving comments and feedback on the draft descriptors.

- Alternative Fuels (1) – due September 16
- Automotive Technology (6) – due September 7
- Licensed Vocational Nursing (2) – due October 10
- Real Estate (11) – due September 16
- Water and Wastewater Technology (7) – due September 16

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

AG – Animal Science: 104, 108L, 112L, 116L, 120L, 124L, 128L, 132L, and 136L
 ENGR: 110, 120, 140B, 140, 140L, 150, and 180
 FTVE: 100, 105, 110, 120, 125, and 135
 GLST: 101, 102
 MATH: 120, 160, and 955
 SJS: 110, 120, 130
 THTR: 114

Please email support@c-id.net if you have CCC/CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATE:

Food Science:

C-ID is attending a meeting for the Food Science discipline to facilitate work on a draft model curriculum for Food Science and related descriptors. We will notify the listservs once draft documents are available for vetting. Registration for the event will open on September 21 – please visit the DIG page of the C-ID website to register!

FDRG Updates:

FDRG appointments were recently completed for eight disciplines. The FDRGs will be convened this fall to look at the development of descriptors and Model Curriculum (MC). Be on the lookout for the vetting of descriptors and MC for these disciplines:

- Real Estate
- Medical Assisting
- Health Occupations
- Welding Technology
- Small Business and Entrepreneurship
- Licensed Vocational Nursing
- Office Technology
- Radiologic Technology

C-ID is currently recruiting faculty interested in serving on FDRGs for the following CTE disciplines: Health Information Technology, Water & Wastewater Technology, Machining and Machine Tools, Environmental Control Technology, and Manufacturing and Industrial Technology. If you are interested in being considered to serve on the FDRG for one of these disciplines, please click [here](#).

COURSES BY DISCIPLINE

As of August 29, 2016, over 18,190 courses have received determinations (total for approved, conditional, and not approved columns), with 15,679 courses receiving a C-ID designation (86% approval rate).

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|--|---|---|--|
| Disciplines with < 10 courses in-progress or submitted | Disciplines with 11 – 20 courses in-progress or submitted | Disciplines with 21 – 40 courses in-progress or submitted | Disciplines with > 41 courses in-progress or submitted |
|--|---|---|--|

| Discipline | # Courses | # Approved | # Submitted | # In Progress | Total Submitted & In-Progress Aug 29, 2016 | Total Submitted & In-Progress May 2016 | # Conditional | # Not Approved | # Not Approved COR (incorrect submission) |
|---------------------------|-----------|------------|-------------|---------------|--|--|---------------|----------------|---|
| English | 1260 | 1146 | 0 | 0 | 0 | 8 | 41 | 72 | 1 |
| Accounting | 238 | 222 | 0 | 1 | 1 | 3 | 9 | 6 | 0 |
| Administration of Justice | 802 | 692 | 1 | 0 | 1 | 2 | 46 | 43 | 6 |
| Education | 71 | 56 | 0 | 1 | 1 | 5 | 11 | 3 | 0 |
| History | 709 | 572 | 0 | 1 | 1 | 32 | 104 | 30 | 2 |
| Physics | 657 | 602 | 1 | 0 | 1 | 15 | 34 | 19 | 1 |
| Biotechnology – CCC | 18 | 11 | 2 | 0 | 2 | 3 | 2 | 3 | 0 |
| Business | 462 | 341 | 0 | 3 | 3 | 15 | 73 | 41 | 1 |
| Geology | 497 | 410 | 1 | 2 | 3 | 3 | 39 | 26 | 19 |
| Political Science | 472 | 439 | 0 | 3 | 3 | 1 | 22 | 6 | 2 |
| Communication Studies | 797 | 698 | 1 | 3 | 4 | 6 | 57 | 6 | 6 |
| Spanish | 501 | 465 | 1 | 3 | 4 | 19 | 30 | 1 | 0 |
| Child Development | 229 | 217 | 2 | 3 | 5 | 4 | 1 | 1 | 5 |
| Computer Science | 407 | 336 | 4 | 1 | 5 | 6 | 39 | 26 | 1 |
| Nutrition/Dietetics | 84 | 55 | 1 | 4 | 5 | 5 | 17 | 5 | 2 |
| Philosophy | 431 | 366 | 1 | 4 | 5 | 7 | 27 | 33 | 0 |
| Economics | 250 | 231 | 2 | 4 | 6 | 12 | 7 | 4 | 2 |

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|--|--------------|--------------|------------|-------------|-------------|-------------|-------------|------------|------------|
| Journalism | 441 | 389 | 0 | 6 | 6 | 3 | 26 | 20 | 0 |
| Psychology | 794 | 696 | 0 | 6 | 6 | 2 | 71 | 10 | 3 |
| Public Health Science | 50 | 30 | 0 | 6 | 6 | 5 | 13 | 1 | 0 |
| Early Childhood Education | 629 | 583 | 9 | 0 | 9 | 11 | 32 | 4 | 1 |
| Biology | 498 | 383 | 8 | 5 | 13 | 8 | 38 | 54 | 9 |
| Chemistry | 589 | 459 | 8 | 5 | 13 | 26 | 32 | 42 | 20 |
| Sociology | 745 | 626 | 6 | 7 | 13 | 20 | 46 | 25 | 3 |
| Anthropology | 451 | 314 | 5 | 9 | 14 | 67 | 98 | 14 | 0 |
| Kinesiology | 188 | 148 | 6 | 9 | 15 | 12 | 8 | 12 | 2 |
| Emergency Medical Services – CCC | 16 | 0 | 10 | 6 | 16 | 6 | 0 | 0 | 0 |
| Music | 1662 | 1436 | 9 | 8 | 17 | 42 | 130 | 56 | 16 |
| Geography | 622 | 570 | 2 | 19 | 21 | 30 | 9 | 21 | 1 |
| Global Studies – AOE | 21 | 0 | 8 | 13 | 21 | 14 | 0 | 0 | 0 |
| Commercial Music – CCC | 25 | 0 | 17 | 8 | 25 | 23 | 0 | 0 | 0 |
| Social Justice Studies – AOE | 27 | 0 | 27 | 0 | 27 | 26 | 0 | 0 | 0 |
| Theatre | 1304 | 1105 | 8 | 26 | 34 | 24 | 95 | 68 | 2 |
| Art History | 548 | 314 | 2 | 47 | 49 | 29 | 95 | 36 | 14 |
| Mathematics | 1367 | 771 | 11 | 77 | 88 | 117 | 295 | 122 | 20 |
| Information Technology and Information Systems | 193 | 85 | 44 | 46 | 90 | 87 | 9 | 7 | 2 |
| Agriculture | 289 | 144 | 14 | 86 | 100 | 114 | 31 | 8 | 0 |
| Engineering | 255 | 84 | 12 | 135 | 147 | 156 | 13 | 5 | 6 |
| Film, Television and Electronic Media | 232 | 26 | 92 | 99 | 191 | 186 | 9 | 4 | 1 |
| Studio Arts | 1226 | 657 | 45 | 405 | 450 | 446 | 46 | 22 | 8 |
| Total | 20057 | 15679 | 360 | 1061 | 1421 | 1600 | 1655 | 856 | 156 |