

Articulation NewsBrief



UNIVERSITY OF CALIFORNIA, ACADEMIC SENATE

Amendment to Senate Regulation 476.C on Transfer Pathways

SD Mesa College

September—October 2012 Edition

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Robert M. Anderson
Telephone: (510) 987-9303
Fax: (510) 763-0309
Email: Robert.Anderson@ucop.edu



SANTA BARBARA • SANTA CRUZ

Chair of the Assembly and the Academic Council
Faculty Representative to the Board of Regents
University of California
1111 Franklin Street, 12th Floor
Oakland, California 94607-5200

June 14, 2012

**LAWRENCE PITTS, PROVOST AND EVP
JUDY SAKAKI, VICE PRESIDENT, STUDENT AFFAIRS**

Re: Amendment to Senate Regulation 476.C on transfer pathways

Dear Larry and Judy:

At its meeting on June 6, the Academic Assembly approved amendments to SR 476.C that add the following two pathways to transfer admission in addition to the existing one: (1) Completion of a UC Transfer Curriculum (in the relevant major), and (2) completion of an approved Associate Degree for Transfer (in the relevant major) from a California Community College. The revised regulation, as well as a version showing the changes, is attached for your information.

BOARS will finalize changes to the implementation guidelines, over which it has authority, in consultation with the admissions directors at its meeting in early July. After the meeting, we will circulate the amended regulation and implementation guidelines, along with a document explaining the changes, which should be distributed widely. In the meantime, we wish to inform you that the regulation, as amended, is in effect.

Please do not hesitate to contact me if you have any questions.

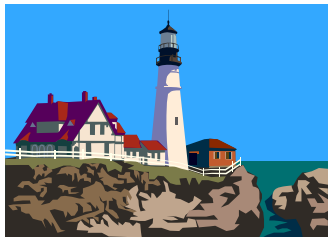
Sincerely,

Robert M. Anderson, Chair
Academic Council

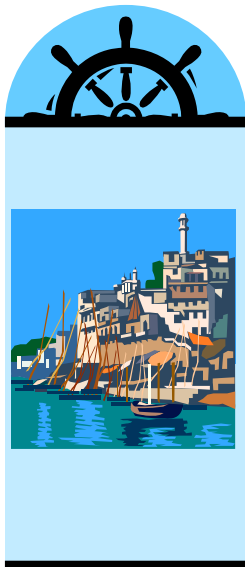
Cc: Kate Jeffery, Director, Student Affairs
Shawn Brick, Associate Admissions Director
Academic Council
Executive Director Winnacker

Encl.

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UC Amendment on Transfer Pathways ~ *continued...*



Senate Regulations, Part II: Admission Changes to SR 476 C

Additions underlined; deletions stricken.

SR 476 C. An applicant who did not meet the requirements specified in (A) or (B) may be admitted to the University provided the applicant has completed 60 semester (90 quarter) units of transferable college course work, has maintained a grade-point average of at least 2.4 set by the campus in transferable college course work, ~~and~~ has completed all of the following transferable courses with a grade of C or higher, and has completed one of the following pathways:

(1) Completion of the UC Transfer Curricula for the applicant's chosen major along with 60 (90 quarter) transferrable units.

(2) Completion of an SB 1440 Associate Degree for Transfer in the applicant's chosen major at a California Community College.

(3) Completion of the minimum criteria of seven courses specified below along with 60 (90 quarter) transferrable units.

1. Two transferable college courses (3 semester or 4-5 quarter units each) in English Composition. One of the English Composition courses is to be equivalent in level to the transferable course which would satisfy (on some campuses only in part) the English Composition requirement at the University. The second course can be (but is not required to be) the 'English Composition/ Critical Thinking' course used to satisfy part of the English Communication requirement of the Intersegmental General Education Transfer Curriculum specified in SR 478. Courses designed exclusively for the satisfaction of remedial composition requirements as defined in SR 761 cannot be used to satisfy this requirement.

2. One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning.

3. Four additional transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the Arts and Humanities; the Social and Behavioral Sciences; and the Physical and Biological Sciences.

The minimum acceptable grade point average will be set by each division and must be at least 2.4 and can not exceed 3.0. The UC Transfer Curricula are developed by the departments and programs in each Division and approved by the appropriate divisional committee.

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UC Amendment on Transfer Pathways ~ *continued...*

Senate Regulations, Part II: Admission Changes to SR 476 C

SR 476 C. An applicant who did not meet the requirements specified in (A) or (B) may be admitted to the University provided the applicant has completed 60 semester (90 quarter) units of transferable college course work, has maintained a grade-point average set by the campus in transferable college course work, has completed all transferable courses with a grade of C or higher, and has completed one of the following pathways:

- (1)** Completion of the UC Transfer Curricula for the applicant's chosen major along with 60 (90 quarter) transferrable units.
- (2)** Completion of an SB 1440 Associate Degree for Transfer in the applicant's chosen major at a California Community College.
- (3)** Completion of the minimum criteria of seven courses specified below along with 60 (90 quarter) transferrable units.
 - 1.** Two transferable college courses (3 semester or 4-5 quarter units each) in English Composition. One of the English Composition courses is to be equivalent in level to the transferable course which would satisfy (on some campuses only in part) the English Composition requirement at the University. The second course can be (but is not required to be) the 'English Composition/ Critical Thinking' course used to satisfy part of the English Communication requirement of the Intersegmental General Education Transfer Curriculum specified in SR 478. Courses designed exclusively for the satisfaction of remedial composition requirements as defined in SR 761 cannot be used to satisfy this requirement.
 - 2.** One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning.
 - 3.** Four additional transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the Arts and Humanities; the Social and Behavioral Sciences; and the Physical and Biological Sciences.

The minimum acceptable grade point average will be set by each division and must be at least 2.4 and can not exceed 3.0. The UC Transfer Curricula are developed by the departments and programs in each Division and approved by the appropriate divisional committee.



2012-2013 University of California Transfer Course Agreement (UCTCA) Submission

The following courses have been submitted as new proposals for UCTCA consideration:

ARFT 205A
MUSI 103
PHYN 105

The following courses have been submitted to review again:

AMSL 104, 115
ANTH 103, 104, 107, 210, 215
ARCH 170, 172, 175, 230
ARTF 107, 110, 111, 113, 115, 120, 152, 155A, 155B, 165A, 165B, 165C, 165D, 174A, 190A, 198A, 198B, 198C, 210A, 210B, 210C
ASTR 101, 109
BIOL 107, 110, 180, 235
CHEM 152, 152L, 201, 201L, 231, 231L, 233, 233L
CHIC 141A, 141B
DANC 183
DRAM 105, 122, 133, 165, 250
ECON 120, 121
ENGL 101, 105, 202, 207, 208, 209, 220, 221, 240
FASH 121
GEOL 100
GISG 104
HEAL 131
HIST 175
HUMA 102, 201
ITAL 201
JAPN 210, 211
MATH 119, 151, 245, 255
MUSI 105, 121, 125, 137, 150A, 210A, 210B, 210C, 210D, 216, 240, 241, 268B
PHIL 100, 102B, 107, 109
PHYE 119, 123, 126, 132, 139, 154, 159, 161, 164, 166, 171, 172, 181A, 207, 219, 224, 233, 241B, 255A
PHYN 100
POLI 101
PSYC 121, 133, 135, 137, 245, 258
SPAN 101, 102, 215

The following courses have been re-submitted as requested:

HIST 115A, 115B, 131, 132

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2012-2013 University of California Transfer Course Agreement (UCTCA) Submission ~ *Continued...*

The following courses have been removed from the UCTCA due to deactivation:

BIOL 255
CISC 189A, 189B
DRAM 251
FILI 100
MATH 150L
MUSI 212
PHYE 141, 190, 258A, 258B

Mesa Curriculum Review Committee (CRC) Meeting Schedule 2012-2013 Thursdays—2:00 p.m.

FALL 2012

September 6, 2012
September 20, 2012
October 4, 2012
October 18, 2012
November 1, 2012
November 15, 2012
December 6, 2012



SPRING 2013

January 31, 2013—Virtual vote
February 7, 2013
February 21, 2013
March 7, 2013
March 21, 2013
April 4, 2013
April 18, 2013
May 2, 2013

Publication Deadlines for CRC Review* 2012—2013

CRC MEETING

January 31, 2013
February 2013
March 7, 2013
May 2, 2013



PUBLICATION

Summer Schedule 2013
Mesa Catalog 2013-2014
Fall Schedule 2013
Spring Schedule 2014

*Please note that all items submitted prior to and by these deadlines remain dependent upon subsequent CIC/Board of Trustee's and/or State approval. Until the appropriate subsequent approvals are given items cannot be included in the above publications. For updates and changes to deadlines please contact the Curriculum Chair M. (Toni) Parsons 388-2394.

**SDCCD Curriculum and Instructional Council (CIC)
Meeting Schedule 2012—2013
Thursdays—2:00 p.m.**

CIC Meeting Dates	Proposals due to the District
September 13, 2012	August 31, 2012
September 27, 2012	September 14, 2012
October 11, 2012	September 28, 2012
October 25, 2012	October 12, 2012
November 08, 2012	October 26, 2012
November 29, 2012	November 16, 2012
December 13, 2012	November 30, 2012
January 31, 2013 — <i>Virtual</i>	December 14, 2012
February 14, 2013	February 01, 2013
February 28, 2013	February 22, 2013
March 14, 2013	March 01, 2013
April 04, 2013— <i>Virtual</i>	March 15, 2013
April 11, 2013	March 22, 2013
April 25, 2013	April 12, 2013
May 09, 2013	April 26, 2013



Important Dates

2012

October

UCTCA Second Submission for 2012—2013

November

UCTCA Submission Response for 2012—2013

December

CSUGE-B/IGETC Submission Deadline for 2013—2014

2013

April

CSUGE-B/IGETC Submission Response for 2013—2014

SDSU Articulation Renewal Deadline for 2013—2014



How to Respond to a Request for a Syllabus — An Important Message from Your Articulation Officer

Hello Mesa Community,

Welcome Back!

Many four-year colleges, universities and former students may request to receive a course syllabus from you. The reason for the request is usually due to the need for an evaluation of a course for equivalency in meeting an academic requirement in a major or for graduation.

Within the California Community College system, the official document that is used to appropriately evaluate courses in meeting an academic requirement is the course outline. The course outline is the document that is used by Articulation Officers in establishing and maintaining articulation agreements as it includes all of the necessary components required for an institution to appropriately make articulation decisions.

We are currently challenged with establishing and maintaining articulation agreements. Several courses have been denied articulation due to the use of the syllabus by four-year colleges and universities in making course equivalency/articulation decisions. Information contained in our syllabi varies and often lacks the necessary content required for course equivalency/articulation evaluation.

I respectfully request that you **not** provide a syllabus to anyone other than students enrolled in current course(s). If a request for a syllabus is received, please direct the individual to CurricUNET <http://www.sdccdcurricu.net/sdccd2/> to obtain a course outline. Active course outlines are available to the public without the need for a user name or password. You may also re-direct requests to Claudia Cuz-Flores or me in the Articulation Office. For tracking purposes, please copy me in your message when responding to a request for a syllabus.

Thank you so much for your continued contribution to articulation efforts. I truly appreciate your support over the past two years.

Juliette

Email: jparker@sdccd.edu

Phone: 619-388-2639



SAN DIEGO MESA COLLEGE

ARTICULATION NEWSBRIEF

A communication link for the Mesa College
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Juliette Parker

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Claudia Cuz-Flores

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7250 Mesa College Drive

www.sdmesa.edu/articulation

San Diego, CA 92111-4998

(619)388-2639