



Student Success Teams

Presentation to Student Development, and
Student Success & Equity School Meeting

October 12, 2022



The Pilot

- Prior to the start of the Fall Semester, we assembled a list of students meeting the following criteria:
 - First year
 - Mesa Student
 - No advanced degree (AA or higher)
 - Historically minoritized group (basically not White)
 - Educational Goal of AA or Transfer
 - Not a member of a group that is already receiving support (e.g. Puente, Umoja, Veterans, Athletes, Former Foster Youth, EOPS/STAR Trio)



The Pilot

- This resulted in a list of 127 students.
- Each student was randomly assigned to one of two groups resulting in:
 - 57 students in the Pilot Cohort
 - 70 students in the Control Group
- Students in the Pilot receive support from the Student Success Team
- Students in the control group do not
- This will allow us to compare the results to see how the SST interventions impact students.



The Student Success Team

Faculty Lead: Ian Duckles (~2 hours per week)

Counselor: Gabriel Adona (16 hours per week)

Data Coach: Gina Abbiate (~2 hour per week)

Classified Professional: Pahua Vang (~2 hours per week)

Administrator: Leslie Shimazaki (~1 hour per week)

Peer Coaches

- Daniela Perez Padilla (Pathways Fellow)
- Jocelyn De Santiago (Pathways Fellow)
- Arleen Torres (Pathways Fellow)



Data Driven Intervention

- ▶ Data Coaches identified nine momentum points that are correlated with student success. The following data points are relevant to first-year students:
 1. Students whose registration appointment has passed but they have not yet registered
 2. Students enrolled in current term but not yet enrolled in next term
 3. Students enrolled in fewer than 15 units but at least 9 units
 4. Students in their first 2 terms who have not completed or are not enrolled in Transfer level math
 5. Students in their first 2 terms who have not completed or are not enrolled in Transfer level English
 6. Students who have not completed the FAFSA



Additional Data Points

- ▶ These data points apply for students who are further along their educational path:
 7. Students in Term 3 or 4 who have not completed a Comprehensive Ed Plan
 8. Students who have completed at least 60 units and have not petitioned to graduate
 9. Students with Transfer goal and at least 45 units



The Interventions

First Intervention was a targeted email during Flex Week. Goal was to push students to:

- Enroll in a minimum of 12 units
- Enroll in Transfer level math (students were given customized recommendations based on their major)
- Enroll in Transfer level English (ENGL 101 or 105)

Second Intervention was a targeted email during Week 2. Same momentum points as first email.



The Interventions

Third Intervention was a targeted email during Week 4.

- Encouraged students to attend the Club Rush Event
- Encouraged students to make use of Career Compass
- Informed students about office hours available from Team Members

Fourth Intervention was a targeted email during Week 6.

- Encouraged students to schedule an appointment with our dedicated counselor Gabriel Adona
- Encouraged students to file their FAFSA

We plan to continue contacting students every two weeks.



Results

- So far, the results have been promising
- ~20% of students have responded directly to the emails being sent out.
- Data shows that our first two emails did result in increased enrollment in transfer level ENGL and MATH.
- Program is still early, so we need to collect additional data before drawing any firm conclusions.

Challenges



Obtaining accurate and up to date data on students.



Scaling up the project.



Obtaining contact information for students.



Student Engagement



Determining the actual effectiveness of our interventions

Moving Forward

- ▶ We will continue to regularly contact students using our data points to structure the timing and content of these contacts.
- ▶ We will continue to monitor the success of the Pilot Cohort
- ▶ We will develop an Equity Certification for Team Members consisting of a minimum of three hours of training (Larry Maxey is taking the lead on this).
- ▶ We will develop a plan to scale up and institutionalize Student Success Teams

