

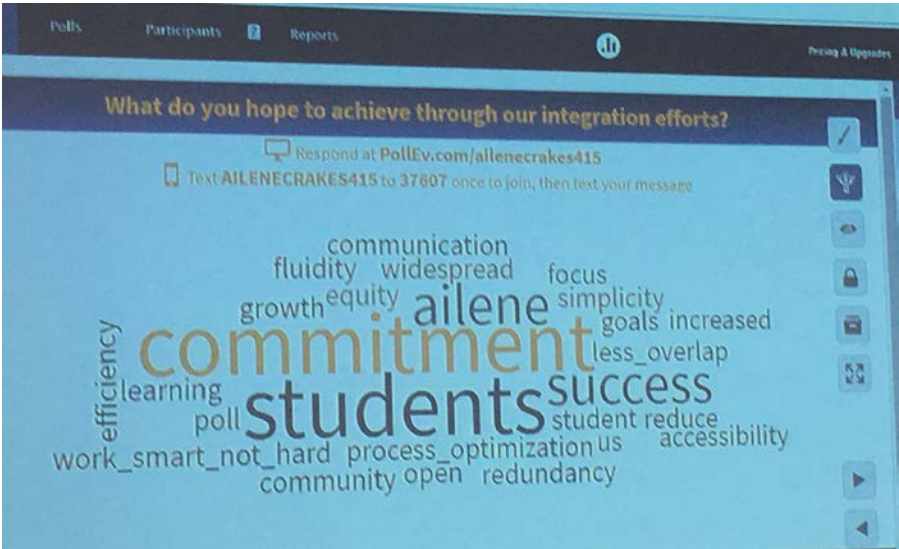
Integration Workgroup Meeting Notes  
BSI, SE, SSSP

Friday, June 16, 2017  
9:00 a.m. – 10:30 AM  
I4-402

<b>ATTENDEES/ PROXIES</b>	<b>Present:</b>
	Ailene Crakes, Monica Demcho, Meegan Feori, Bridget Herrin, Janue Johnson, Peter Lofthouse, Andy MacNeill, Monica Romero, Agustin Rivera

<b>CALL THE MEETING TO ORDER</b>	<ul style="list-style-type: none"> <li>The meeting was called to order by Crakes at 9:00 AM.</li> </ul>
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<b>WELCOME</b>	<ul style="list-style-type: none"> <li>Crakes thanked everyone for being a part of the workgroup for integration and acknowledged everyone’s presence and involvement.</li> </ul>
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<b>DISCUSSION</b>	<ul style="list-style-type: none"> <li>The meeting started with a background and overview of SSSP, SE, and Basic Skills.</li> <li>Crakes lead the group on a Word Cloud activity. The question “What do you hope to achieve through our integration efforts” was asked. Below are the responses received:</li> </ul> 
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	<ul style="list-style-type: none"> <li>• The group shared about the following: <ul style="list-style-type: none"> <li>○ Importance of doing what is best for the students, in addition to changing the thought process that equity and student success are happening now.</li> <li>○ Getting into the community</li> <li>○ Focusing on collaboration and integration</li> <li>○ Building trust and making an effort</li> <li>○ Working with CTE</li> <li>○ Being more cohesive and intentional</li> <li>○ Conversation needs to go beyond our meetings</li> <li>○ How do we conceptualize integration</li> <li>○ An opportunity for strategic planning</li> <li>○ Has to be elevated beyond widespread commitment to student services</li> <li>○ Focus on less overlap in services, but larger and more robust services</li> <li>○ Share about professional learning and reducing redundancy</li> <li>○ It's time to make difficult decisions</li> <li>○ Re-imaging what we do</li> </ul> </li> <li>• Discussion on future plans: <ul style="list-style-type: none"> <li>○ Net tutor market</li> <li>○ Publicize from a tutoring perspective</li> <li>○ How do we reach students? Importance of a general email and concerns about communication going to junk mail</li> <li>○ Consider Matriculation Days, serving large groups of students, Senior Day</li> <li>○ Access to email lists of new students</li> <li>○ Discuss the financial aid aspect</li> <li>○ Focus on registration fees</li> <li>○ Impact of drop for non-payment policies</li> <li>○ Health fee issues</li> <li>○ Look at BOGW eligible students</li> <li>○ Streamline iMesa app</li> <li>○ Look at Grad Guru</li> <li>○ Students need individualized attention</li> <li>○ Look at duplication of services</li> <li>○ Look at the student experiences and different pathways</li> </ul> </li> <li>• The workgroup went over the rest of the integrated plan</li> <li>• There was a request to send the link and provide access to the template. Crakes will follow-up and send a link.</li> </ul>
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<b>ADJOURNMENT</b>	<ul style="list-style-type: none"> <li>• Meeting was adjourned at 10:30 AM</li> </ul>
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